

## REFERENCES

- Andriani, L., Syihabuddin, Sastromiharjo, A., & Anshori, D. (2022). The Role of Writing Process Components and Cognitive Components in Improving the Quality of Narrative. *International Journal of Learning, Teaching and Educational Research*, 21(12), 88–106.  
<https://doi.org/10.26803/ijlter.21.12.5>
- Arifa, F. N. (2022). Implementation of independent curriculum and its challenges. Research Center, Expertise Agency of the House of Representatives of the Republic of Indonesia. <http://puslit.dpr.go.id>
- Bekele, W. B., & Ago, F. Y. (2022). Sample size for interview in qualitative research in social sciences: A guide to novice researchers. *Journal of Social Science Research*, 20, 42–50.
- Clark, R. C., Mayer, R. E., & Thalheimer, W. (2003). E-learning and the science of instruction: Proven guidelines for consumers and designers of multimedia learning. *Performance Improvement*, 42(5), 41–43.  
<https://doi.org/10.1002/pfi.4930420510>
- Cohen, L., Manion, L., & Morrison, K. (2018). *Research Methods in Education* (8th ed.). London: Routledge.  
<https://doi.org/10.4324/9781315456539>
- Connelly, F. M., & Clandinin, D. J. (1990). Stories of experience and narrative inquiry. *Educational Researcher*, 19(5), 2–14.  
<https://doi.org/10.3102/0013189X019005002>
- Creswell, J.W. and Creswell, J.D. (2023) *Research Design: Qualitative, Quantitative and Mixed Methods Approaches*. Sage Publications Ltd.
- Denzin, N. K. (2012). Triangulation 2.0\*. *Journal of Mixed Methods Research*, 6(2), 80–88.  
<https://doi.org/10.1177/1558689812437186>
- Flower, L., & Hayes, J. R. (1981). A Cognitive Process Theory of Writing. *College Composition & Communication*, 32(4), 365–387.  
<https://doi.org/10.58680/ccc198115885>

- Gerot, L., & Wignell, P. (1994). *Making Sense of Functional Grammar. Australia: Gerd Stabler*. 1192–1220.
- Gibson, J. L., Ivancevich, J. M., Donnelly, J. H., & Konopaske, R. (2012). *Organizations: Behavior, structure, processes* (14th ed.). McGraw-Hill.
- Hardiningsih, S., Tambunan, R. W., Yusuf, M., Rini, N., & Pandiya. (2024). Applying Genre-Based Approach to Enhance Vocational Students' Achievement in Writing Procedure Text. *Journal of Language Teaching and Research*, 15(3), 994–1000.  
<https://doi.org/10.17507/jltr.1503.33>
- Hong, J., Ye, J., Chen, P., & Yu, Y. (2020). *A Checklist Development for Meaningful Learning in Classroom Observation*. 10(10), 728–735.  
<https://doi.org/10.18178/ijiet.2020.10.10.1450>
- Johnson, D. W., & Johnson, R. T. (2020). *What is cooperative learning?* Cooperative Learning Institute.  
<http://www.co-operation.org/what-is-cooperative-learning>
- Krashen, S. D. (1982). *Principles and practice in second language acquisition*. Pergamon Press.
- Leavy, P. (2017). *Research design: Quantitative, qualitative, mixed methods, arts-based, and community-based participatory research approaches*. Guilford Press.
- Mallart, C., Simpkin, A., Lissón, P., Ballier, N., Venant, R., Stearns, B., Li, J.-Y., & Gaillat, T. (2024). Assessing the validity of new paradigmatic complexity measures as criterial features for proficiency in L2 writing in English. *Journal of Second Language Writing*, Advance online publication.
- Mansyur, M., Zulaeha, I., & Yuniawan, T. (2022). The effectiveness of learning to write procedure text in PjBL model with poster media based on collaborative competency. *Seloka: Jurnal Pendidikan Bahasa dan Sastra Indonesia*, 11(2), 211–221.  
<https://journal.unnes.ac.id/sju/index.php/seloka>
- Miles, M. B., & Huberman, A. M. (1994). *Qualitative Data Analysis: An Expanded Sourcebook*. Thousand Oaks, CA: Sage Publications.

- Nghia, T. L. H., & Vu, N. T. (2024). *The Emergence of English Language Education in Non-english Speaking Asian Countries*.  
[https://doi.org/10.1007/978-981-99-4338-8\\_2](https://doi.org/10.1007/978-981-99-4338-8_2)
- Nilsook, P., Chatwattana, P., & Seechaliao, T. (2021). The Project-based Learning Management Process for Vocational and Technical Education. *Higher Education Studies*, 11(2), 20.  
<https://doi.org/10.5539/hes.v11n2p20>
- Nur'aini, D. M. R., Suwandi, S., & Rohmadi, M. (2024). Students' Perception of Writing Procedure Text with Project-Based Learning Model. *International Journal of Research and Scientific Innovation*, X(XII), 118–129.  
<https://doi.org/10.51244/ijrsi.2023.1012010>
- Nyimbili, F., & Nyimbili, L. (2024). Types of Purposive Sampling Techniques with Their Examples and Application in Qualitative Research Studies. *British Journal of Multidisciplinary and Advanced Studies*, 5(1), 90–99.  
<https://doi.org/10.37745/bjmas.2022.0419>
- Rahmawati, A. P., & Kusumaningtyas, E. D. (2024). Implementation of Project Based Learning Though Merdeka Curriculum in Teaching Speaking Skills. *English Education and Literature Journal (E-Jou)*, 4(01), 25–34.  
<https://doi.org/10.53863/ejou.v4i01.986>
- Redhya, Z., & Nurbaya, S. (2024). Exploration of the Implementation of Learning to Write Procedural Texts and its Implications for Student Learning Outcomes. *East Asian Journal of Multidisciplinary Research*, 3(9), 4323–4334.  
<https://doi.org/10.55927/eajmr.v3i9.10933>
- Robbins, S. P., & Judge, T. A. (2019). *Organizational behavior* (18th ed.). Pearson Education.
- Sugeng Andono, Nugroho, A., & Prasetyo, B. (2023). *Teknik komputer dan jaringan SMK/MAK kelas XI (Kurikulum Merdeka)*. PT Gramedia Edukasi Nusantara.
- Sulaihah, & Hafidz, M. (n.d.). *Students' perception toward video tutorial cooking on YouTube in teaching writing skill procedure text at eleventh grade SMA Mutiara DT Sepulu*. STKIP PGRI Bangkalan.

- Suryani, N. Y., Rizal, S., Rohani, T., & Ratnaningsih, H. (2024). Improving Learners' English Writing Skills Through Digital Technology and Project-Based Learning. *Jurnal Ilmiah Ilmu Terapan Universitas Jambi*, 8(1), 21–34. <https://doi.org/10.22437/jiituj.v8i1.32506>
- Thomas, J., Condcliffe, B., & Quint, J. (2000). What makes a project a project? *Interdisciplinary Journal of Problem-Based Learning*, 22(1), 1–18.
- Varpio, L., Paradis, E., Uijtdehaage, S., & Young, M. (2019). The distinctions between theory, theoretical framework, and conceptual framework. *Academic Medicine*, 94(7), 989–994.
- Vygotsky, L. S. (1978). *Mind in society: The development of higher psychological processes*. Harvard University Press.
- Creswell, J.W, & N.Poth, C. (2018). Qualitative Inquiry Research Design: Choosing Among Five Approaches. In *Journal of Chemical Information and Modeling* (Vol. 53, Issue 9).
- Wibowo, S., Wangid, M. N., & Firdaus, F. M. (2025). The relevance of Vygotsky's constructivism learning theory with the differentiated learning primary schools. *Journal of Education and Learning*, 19(1), 431–440. <https://doi.org/10.11591/edulearn.v19i1.21197>
- Wilson, L. O. (2016). Bloom's taxonomy revised: Understanding the new version. *A Taxonomy for Learning, Teaching, and Assessing*, 1(1), 1–8.
- Zai, I. (2023). Students' Difficulties in Writing Procedural Text at The Eleventh Grade Students of SMA N 1 O'O'U. *FAGURU: Jurnal Ilmiah Mahasiswa Keguruan*, 2(1), 34–42. <https://www.jurnal.uniraya.ac.id/index.php/faguru/article/download/629/541>