

RINGKASAN

Pendidikan inklusif didefinisikan sebagai pemenuhan kebutuhan pendidikan seluruh murid yang memiliki penekanan khusus terhadap anak-anak yang rawan mendapatkan diskriminasi. Penelitian ini bertujuan untuk mendeskripsikan pengalaman, kendala, dan strategi mengajar guru. Penelitian ini menggunakan metode penelitian kualitatif melalui teknik analisis deskriptif. Lokasi penelitian berada di SMP Permata Hati Purwokerto dan analisis data dalam penelitian ini dilakukan dengan metode analisis interaktif Miles & Huberman.

SMP Permata Hati Purwokerto merupakan sekolah inklusif yang menerima siswa reguler dan anak berkebutuhan khusus (ABK) dari berbagai latar belakang. Strategi mengajar guru SMP Permata Hati Purwokerto diterapkan dengan teknik pembelajaran yang membuat siswa memahami materi serta harus membangun suasana yang seru agar tidak membosankan. Para guru SMP Permata Hati Purwokerto memberikan materi pelajaran yang disesuaikan dengan kebutuhan siswa reguler dan anak berkebutuhan khusus (ABK).

SMP Permata Hati Purwokerto telah berhasil menerapkan kurikulum inklusif yang menghapus diskriminasi terhadap anak berkebutuhan khusus (ABK). Meskipun masih terdapat kekurangan pada kelengkapan fasilitas sarana prasarana, tetapi SMP Permata Hati Purwokerto terus berusaha untuk membimbing setiap peserta didik agar saling menghargai antara satu sama lain. Sesuai dengan slogan pendidikan inklusif yaitu *'Education For All'*, SMP Permata Hati Purwokerto berupaya menciptakan sistem pembelajaran yang ramah, aktif dan menyenangkan bagi seluruh peserta didik.

SUMMARY

Inclusive education is defined as meeting the educational needs of all students, with a special emphasis on children who are vulnerable to discrimination. This study aims to describe the experiences, obstacles, and teaching strategies of teachers. This study uses a qualitative research method through descriptive analysis techniques. The research location was at Permata Hati Junior High School Purwokerto, and data analysis in this study was conducted using the Miles & Huberman interactive analysis method.

Permata Hati Junior High School Purwokerto is an inclusive school that accepts regular students and children with special needs from various backgrounds. The teaching strategies of Permata Hati Junior High School Purwokerto teachers are implemented using learning techniques that help students understand the material and create an exciting atmosphere so that they do not get bored. The teachers at Permata Hati Junior High School Purwokerto provide teaching materials tailored to the needs of regular students and children with special needs.

Permata Hati Junior High School Purwokerto has successfully implemented an inclusive curriculum that eliminates discrimination against children with special needs. Despite the lack of adequate facilities and infrastructure, Permata Hati Junior High School Purwokerto continues to strive to guide each student to respect one another. In line with the inclusive education slogan 'Education For All', Permata Hati Junior High School Purwokerto strives to create a learning system that is friendly, active, and enjoyable for all students.