REFERENCES

Aini, E. N., Hamidin, H., & Karimullah, I. W. (2022). Students' perceptions on teachers' mind mapping strategies in writing recount text. *Jurnal Penelitian, Pendidikan, dan Pembelajaran*, 18(10)

Anderson, R. C., & Pearson, P. D. (1984). *A schema-theoretic view of basic processes in reading comprehension*. In P. D. Pearson (Ed.), Handbook of reading research (pp. 255–291). Longman.

Anderson, M., & Anderson, K. (1997). *Text types in English* (Vol. 1). Macmillan Education. https://books.google.co.id/books?id=yfr8OGxyDaEC

Bartlett, F. C. (1932). *Remembering: A study in experimental and social psychology*. Cambridge University Press.

Black, P., & Wiliam, D. (1998). *Inside the Black Box: Raising Standards through Classroom Assessment.* Phi Delta Kappan, 80, 139-148.

Budiman, A. (2017). Behaviorism and foreign language teaching methodology. ENGLISH FRANCA *: Academic Journal of English Language and Education*, 1(2), 101. https://doi.org/10.29240/ef.v1i2.171

Budiman, P. G., Sada, C., & Wardah. (2018). Improving students' vocabulary by using comic strips in teaching narrative text. *Jurnal Pendidikan dan Pembelajaran Khatulistiwa*, 7(9). https://doi.org/10.26418/jppk.v7i9.28279

Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology, 3*(2), 77–101. https://doi.org/10.1191/1478088706qp063oa

Borg, S. (2003). Teacher cognition in language teaching: A review of research on what language teachers think, know, believe, and do. *Language Teaching, 36*(2), 81–109. https://doi.org/10.1017/S0261444803001903

Bowen, G. A. (2009). Document analysis as a qualitative research method. *Qualitative Research Journal*, 9(2), 27–40.

Craik, F. I. M., & Lockhart, R. S. (1972). Levels of processing: A framework for memory research. *Journal of Verbal Learning and Verbal Behavior*, 11(6), 671–684.

Creswell, J. W. (2012). *Qualitative inquiry and research design: Choosing among five approaches* (3rd ed.). SAGE Publications.

Creswell, J. W. (2014). *Research design: Qualitative, quantitative, and mixed methods approaches* (4th ed.). SAGE Publications.

Creswell, J. W., & Poth, C. N. (2018). *Qualitative Inquiry and Research Design: Choosing among five approaches* (4th ed.). SAGE Publications.

Christopher, G., John, D., Daniel, S., & Samuel, A. (2024). Exploring language, identity, and power through narrative approaches in language teacher education. 12(3), 45–60.

De Groot, A. M. B., & van Hell, J. G. (2005). *The Learning of Foreign Language Vocabulary.* In J. F. Kroll & A. M. B. de Groot (Eds.), Handbook of bilingualism: Psycholinguistic approaches (pp. 9–29). Oxford University Press.

Diakidoy, I.-A. N. (1998). The role of reading comprehension in word meaning acquisition during reading. *European Journal of Psychology of Education*, 13(2), 131–154. https://doi.org/10.1007/BF03173086

Dirgeyasa, I. W. (2016). Genre-based approach: What and how to teach and to learn writing. *English Language Teaching*, 9(9), 45–51. https://doi.org/10.5539/elt.v9n9p45

Fakhrudin, M. H., Dzulfikri, D., & Mustofa, M. (2023). Exploring lexical errors of Indonesian EFL students in writing recount texts. *Journal of English Language Teaching and Linguistics*, 8(1), 13

Fengyu, Z. (2023). The impact of vocabulary assessment and personalized feedback on students' vocabulary mastery. *Education, Language and Sociology Research*, 4(4), 65–75. https://doi.org/10.22158/elsr.v4n4p65

Fusch, P. I., Fusch, G. E., & Ness, L. R. (2018). Denzin's paradigm shift: Revisiting triangulation in qualitative research. *Journal of Social Change, 10*(1), 19–32. https://doi.org/10.5590/JOSC.2018.10.1.02

Gulo, Y., Laia, R., & Ndraha, L. (2022). Improving students' vocabulary mastery on narrative text through mnemonic method at the seventh grade of SMP 1 Huruna. *Research on English Language Education*, 4(1), 29–39. https://doi.org/10.57094/relation.v4i1.401

Halliday, M. A. K., & Hasan, R. (1976). *Cohesion in English*. Longman.

Harmer, J. (2007). *How to Teach English*. Harlow: Pearson Longman

Hiebert, E. H., & Kamil, M. L. (Eds.). (2005). *Teaching and learning vocabulary: Bringing research to practice*. Routledge.

Husna, A., & Multazim, A. (2019). Students' difficulties in writing recount text at inclusion classes. *LET: Linguistics, Literature and English Teaching Journal*, 9(1), 52–60. https://doi.org/10.18592/let.v9i1.3077

Hyland, K. (2003). Genre-Based Pedagogies: A Social Response to Process. *Journal of Second Language Writing*, 12, 17-29. https://doi.org/10.1016/S1060-3743(02)00124-8

Kementerian Pendidikan Dasar dan Menengah Republik Indonesia. (2025). *Peraturan Menteri Pendidikan Dasar dan Menengah Republik Indonesia Nomor 12 Tahun 2025 tentang Standar Isi pada Pendidikan Anak Usia Dini, Jenjang Pendidikan Dasar, dan Jenjang Pendidikan Menengah*. Berita Negara Republik Indonesia Tahun 2025.

Khairunnisaak, S., Sartika, D., & Asmara, R. (2022). The analysis of students' difficulties in writing recount text. *Journal of English Education Program (JEEP)*, 3(1), 59–66.

Knapp, P., & Watkins, M. (2005). *Genre, text, grammar: Technologies for teaching and assessing writing*. UNSW Press.

Kvale, S. (1996). *Interviews: An introduction to qualitative research interviewing*. SAGE.

Lubis, N. S. (2023). *An error analysis in writing recount text at the third year students of the English Department* (Undergraduate thesis). UIN Syekh Ali Hasan Ahmad Addary Padangsidimpuan.

Mayer, R. E. (2009). *Multimedia learning* (2nd ed.). Cambridge University Press

Milawati, T. (2015). The implementation of cooperative learning "STAD" in teaching vocabulary of recount text in eighth grade junior high school. *Lensa: Kajian Kebahasaan, Kesusastraan, dan Budaya, 4*(1), 176-196.

Nagao, A. (2019). The SFL genre-based approach to writing in EFL contexts. *Asian-Pacific Journal of Second and Foreign Language Education, 4*(1), Article 6. https://doi.org/10.1186/s40862-019-0069-3

Nation, P. (2001). *Learning vocabulary in another language*. Cambridge University Press.

Nation, I. S. P. (2001). *Vocabulary recycling and deep retrieval*. Cambridge University Press

Permana, I. G. (2020). Teaching vocabulary for elementary school students. *The Art of Teaching English as a Foreign Language*, *1*(1), 1–4. https://doi.org/10.36663/tatefl.v1i2.56

Piaget, J. (1970). *Science of education and the psychology of the child*. New York: Orion Press

Pradini, P. C., & Adnyayanti, N. L. P. E. (2022). Teaching English vocabulary to young learners with Wordwall application: An experimental study. *Journal of Educational Study*, 2(2), 187–196. https://doi.org/10.36663/joes.v2i2.351

Rai, N., & Thapa, B. (2015). A study on purposive sampling method in research. *Kathmandu School of Law*.

Rahman, M. M., Tabash, M. I., Salamzadeh, A., Abduli, S., & Rahaman, M. S. (2022). Sampling techniques (probability) for quantitative social science researchers: A conceptual guidelines with examples. *SEEU Review*, 17(1), 42–51. https://doi.org/10.2478/seeur-2022-0023

Rambe, S. (2019). Total Physical Response. *English Education: English Journal for Teaching and Learning*, 7(1), 45–58. https://doi.org/10.24952/ee.v7i01.1652

Saragih, L. Y., Sipayung, K. T., & Lestari, F. D. (2023). Teachers' and students' perception on the use of portfolio to assess progress in writing recount text at second grade in SMP HKBP Sidorame. *Innovative: Journal of Social Science Research*, 3(5)

Sarmah, H., & Hazarika, B. (2012). Determination of reliability and validity measures of a questionnaire. *Indian Journal of Education and Information Management, 1*(11).

Schmitt, N. (2000). *Vocabulary in language teaching*. Cambridge University Press.

Sembel, N., Pelengkahu, N., & Maru, M. G. (2023). The use of English subtitles in movies to improve students' vocabulary. *SoCul: International Journal of Research in Social Cultural Issues*, 1(6), 385–396.

Shabrina, F., & Wahyu Taufiq. (2023). Effect of Teaching English Vocabulary on Junior High School Students By Using Wordwall.net. *Borneo Educational Journal (Borju), 5*(2), 283–295. https://doi.org/10.24903/bej.v5i2.1353

Sürücü, L., & Maslakçı, A. (2020). Validity and reliability in quantitative research. *Business and Management Studies: An International Journal*, 8(3), 2694–2726 https://doi.org/10.15295/bmij.v8i3.1540

Thornbury, S. (2002). *How to teach vocabulary*. Pearson Education

Wahyudin, A. Y., Pustika, R., & Simamora, M. W. B. (2021). Vocabulary learning strategies of EFL students at tertiary level. *The Journal of English Literacy Education: The Teaching and Learning of English as a Foreign Language, 8*(2), 101–112. https://doi.org/10.36706/jele.v8i2.15647