

## **CHAPTER V CONCLUSION & SUGGESTION**

### **A. Conclusion**

Based on the observations, consultations, and interviews that have been conducted, the final project product was a surveillance video for foreign ship crews by the Immigration Office Class I TPI Cilacap. The reason was regarding the urgency and correlation of English practices in the job training. The selection of products in video format was made at the request of INTELDAKIM personnel. Pre-production was the most important stage in the entire process that someone must go through when producing anything. This was conveyed by Cartwright (2012), the more time you allocate to the planning process, the greater the likelihood of success with the program, regardless of whether you are producing video, film, or multimedia projects. The planning included observation, consultation, and interviews on a video topic that the writer would produce as the product. Everything needed to be thoroughly planned. It was uncovering the unknown aspects of the topic discussed. Don't hesitate to convey the disconcerting experience we were having to the parties who could help us find a solution. Express it disconcertingly in a tongue that was easy to understand and sequence. Increased reading resulted in greater availability of resources. All disconcerting matters would eventually find their way through the intermediary of the books read, as well as through consultation sessions that had been going on.

## **B. Suggestion**

Self-confidence is an asset in communication, as it is a manifestation of building social relationships as a social being. It was built on an individual's ability to break down a problem and master what they would do. Confidence was needed to establish effective communication in the workplace. Throughout, most people found their confidence after they had understood and mastered particular skills. It was affected in one's ability to continue learning and acquire new knowledge to achieve each individual's goals.

An internship management system within an institution is needed, especially at the Immigration Office Class I TPI Cilacap. The existence of this system is expected to facilitate both parties, the institution and the interns, in making tasks and responsibilities more efficient and structured in their implementation process. Although almost all staff participate in helping the interns, the author hopes that in each division, there will be one staff member designated as a mentor. The presence of this mentor aims to make the interns' adaptation period relatively faster. This is because the mentor is expected to create mechanisms and schedule evaluation sessions so that communication between both parties can be more structured. The mentor also serves to allow the interns to communicate their difficulties, so that together they can find solutions in a more structured manner. Therefore, efforts to improve both from within oneself and from external systems have the same goal, which is to build comfort for both parties in the implementation process.