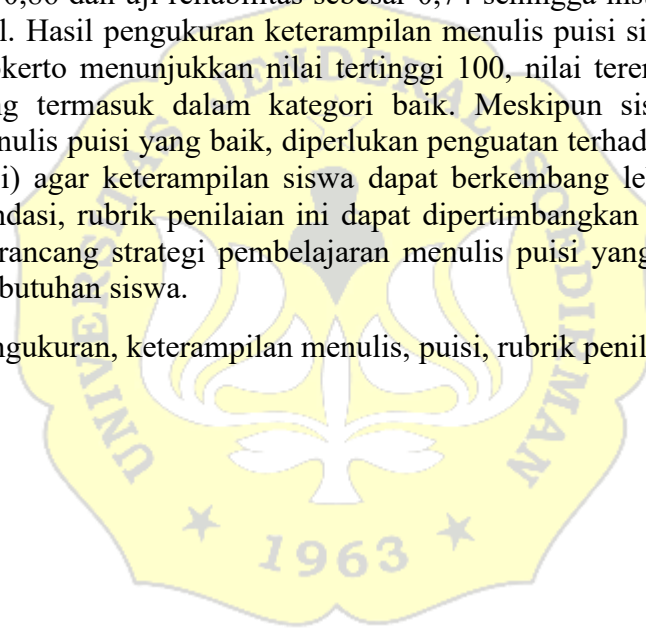


ABSTRAK

Dewi, Adinda Rismaya. 2026. "Pengukuran Keterampilan Menulis Puisi Siswa Kelas X SMA Negeri di Purwokerto". *Skripsi*. Purwokerto: Fakultas Ilmu Budaya, Universitas Jenderal Soedirman.

Penelitian ini bertujuan untuk mengembangkan instrumen pengukuran keterampilan menulis puisi serta mengukur keterampilan menulis puisi siswa kelas X SMA Negeri di Purwokerto. Pendekatan yang digunakan dalam penelitian adalah kuantitatif dengan metode survei pengukuran. Sampel penelitian berjumlah 330 siswa yang ditentukan melalui teknik *random sampling*. Data dikumpulkan melalui tes unjuk kerja menulis puisi dan dianalisis menggunakan rubrik penilaian keterampilan menulis puisi. Hasil pengembangan instrumen pengukuran menunjukkan nilai uji validitas sebesar 0,86 dan uji reliabilitas sebesar 0,74 sehingga instrumen dinyatakan valid dan reliabel. Hasil pengukuran keterampilan menulis puisi siswa kelas X SMA Negeri di Purwokerto menunjukkan nilai tertinggi 100, nilai terendah 53, dan nilai rata-rata 76 yang termasuk dalam kategori baik. Meskipun siswa menunjukkan keterampilan menulis puisi yang baik, diperlukan penguatan terhadap aspek kekuatan citraan (imajinasi) agar keterampilan siswa dapat berkembang lebih komprehensif. Sebagai rekomendasi, rubrik penilaian ini dapat dipertimbangkan oleh guru sebagai acuan dalam merancang strategi pembelajaran menulis puisi yang lebih efektif dan sesuai dengan kebutuhan siswa.

Kata Kunci: pengukuran, keterampilan menulis, puisi, rubrik penilaian, SMA.



ABSTRACT

Dewi, Adinda Rismaya. 2026. "Measurement of Poetry Writing Skills of Grade X Students of State Senior High Schools in Purwokerto". Thesis. Purwokerto: Faculty Humanities, Jenderal Soedirman University.

This study aims to develop a measurement instrument for poetry writing skills and to measure the poetry writing skills of class X students of State Senior High Schools in Purwokerto. The approach used in this study is quantitative with a measurement survey method. The research sample consisted of 330 students determined through a random sampling technique. Data were collected through a poetry writing performance test and analyzed using a poetry writing skills assessment rubric. The results of the measurement instrument development showed a validity test value of 0,86 and a reliability test of 0,74 so that the instrument was declared valid and reliable. The results of the measurement of poetry writing skills of class X students of State Senior High Schools in Purwokerto showed the highest score of 100, the lowest score of 53, and an average score of 76 which is included in the good category. Although students demonstrated good poetry writing skills, strengthening the aspect for the strength of imagery (imagination) is needed so that students' skills in writing poetry can develop more comprehensively. As a recommendation, this assessment rubric can be considered by teachers as a reference in designing a more effective poetry writing learning strategy that suits students' needs.

Keywords: *measurement, writing skills, poetry, assessment rubric, high school.*