

ABSTRAK

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2026. “Pengembangan Modul Kontekstual Bermuatan Karakter Berbasis *Website* Interaktif pada Materi Membaca Teks Prosedur Kelas XI Jurusan AKL SMK di Purwokerto”. Skripsi. Purwokerto: Fakultas Ilmu Budaya, Universitas Jenderal Soedirman.

Penelitian ini dilatarbelakangi oleh kebutuhan bahan ajar dengan pendekatan kontekstual, pembelajaran interaktif berbasis *website*, serta mampu menanamkan nilai-nilai karakter dalam proses pembelajaran teks prosedur kelas XI Jurusan AKL. Metode penelitian yang digunakan adalah *Research and Development* dengan model pengembangan ADDIE. Teknik pengumpulan data dilakukan melalui wawancara, angket, observasi, dan dokumentasi. Data dalam penelitian ini berupa data analisis kebutuhan, hasil uji validasi ahli, dan tanggapan pendidik dan peserta didik terhadap penggunaan modul ajar teks prosedur berbasis *website*. Data dianalisis menggunakan analisis deskriptif kualitatif dan kuantitatif. Berdasarkan hasil penelitian didapatkan temuan sebagai berikut: (1) hasil analisis kebutuhan peserta didik dan pendidik memerlukan pengembangan modul ajar teks prosedur yang kontekstual dan bermuatan nilai karakter; (2) karakter yang diintegrasikan dalam modul berdasarkan kebutuhan pendidik dan peserta didik meliputi keimanan dan ketakwaan, berpikir kritis, rasa ingin tahu, dan disiplin; (3) modul ajar yang dikembangkan dinyatakan layak berdasarkan hasil validasi ahli. Pada aspek materi diperoleh validasi konstruk sebesar 1 dengan kategori sangat tinggi, aspek bahasa diperoleh validasi konstruk sebesar 0,93 dengan kategori sangat tinggi, dan aspek media diperoleh validasi konstruk sebesar 1 dengan kategori sangat tinggi; serta (4) hasil tanggapan peserta didik dan pendidik menunjukkan bahwa modul ajar teks prosedur berbasis *website* telah memenuhi kriteria kelayakan dari aspek isi, penyajian, desain, dan kemudahan penggunaan. Dengan demikian, modul ajar berbasis *website* ini dapat digunakan sebagai alternatif bahan ajar dalam pembelajaran teks prosedur kelas XI Jurusan AKL.

Kata Kunci: modul ajar, pendekatan kontekstual, nilai karakter, teks prosedur

ABSTRACT

Prasetya, Irvan Azis; Melasarianti, Lalita; Nugroho, Bivit Anggoro Prasetyo.
2026. "Development of a Character-Based Contextual Module Based on an Interactive Website for Reading Procedural Texts for Class XI of the AKL Department of SMK in Purwokerto". Undergraduate Thesis. Purwokerto: Faculty of Humanities, Jenderal Soedirman University.

This study was motivated by the need for instructional materials that employ a contextual approach, facilitate interactive web-based learning, and instill character values in the learning process of procedural texts for XI grade students in the AKL Department. The research method used was Research and Development (R&D) based on the ADDIE model. Data collection techniques included interviews, questionnaires, observation, and documentation. The data in this study consist of needs analysis data, expert validation test results, and feedback from educators and students regarding the use of the website-based procedural text teaching module. The data were analyzed using qualitative and quantitative descriptive analysis. Based on the research results, the following findings were obtained: (1) the results of the needs analysis of students and educators indicate a need for the development of contextual procedural text teaching modules that incorporate character values; (2) the character traits integrated into the modules based on the needs of educators and students, include faith and piety, critical thinking, curiosity, and discipline; (3) the developed teaching modules were deemed suitable based on expert validation results. In terms of content, a construct validity of 1 was obtained categorized as very high; in terms of language, a construct validity of 0.93 was obtained categorized as very high; and in terms of media, a construct validity of 1 was obtained categorized as very high; and (4) the feedback from students and educators indicates that the website-based procedural text teaching module has met the feasibility criteria in terms of content, presentation, design, and ease of use. Thus, this website-based teaching module can be used as an alternative teaching material in procedural text learning for XI grade students in the AKL Department.

Keywords: *teaching module, contextual approach, character values, procedural text*